



Teaching Strategies Gold® Weekly Planning Form – Younger and Older Preschoolers

Focus: **Jumping into Fall**

Teachers: **Sienna Ward and Becky Olivarez**

Week: **SAMPLE**

Week of:	Monday	Tuesday	Wednesday	Thursday	Friday
Interest/Content Areas					
Construction	Experience and Description: Colorful translucent blocks ----- Objective: G.28 uses tools and technology to perform tasks	Experience and Description: Farm animals ----- Objective: 7.a uses fingers and hands	Experience and Description: Ramps and balls ----- Objective 26 knowledge of phys. prop	Experience and Description: Logs and Leaves ----- Objective: 7.a uses fingers and hands	Experience and Description: Free play ----- Objective: 26 knowledge of phys. prop
Dramatic Play	Experience and Description: Bakery ----- Objective: G 29 demonstrates knowledge of self	Experience and Description: Bakery ----- Objective: G30 Show understanding of people and how they live.	Experience and Description: Bakery ----- Objective: G3a balances needs and rights with others	Experience and Description: Bakery ----- Objective: G 29 demonstrates knowledge of self	Experience and Description: Bakery ----- Objective: G 2C interacts with peers
Toys & Games (Manipulatives)	Experience and Description: Counting Dinosaurs ----- Objective: G.22 compares and measures:	Experience and Description: Puzzles ----- Objective: 16.a Identifies and names letters	Experience and Description: Connectors ----- Objective:7.a Uses fingers and hands	Experience and Description: Fruits and vegetables ----- Objective: G13 classification	Experience and Description: Color pattern cards ----- Objective 26 explores physical properties
Art 	Experience and Description: Oil pastels ----- G33 explores the visual arts, G.26, knowledge of physical properties	Experience and Description: Sponge painting ----- Objective: 33 Explores the visual arts	Experience and Description: Eye Dropper painting ----- Objective: 33 Explores the visual arts	Experience and Description: Chalk art on black paper ----- Objective: 7.a uses fingers and hands	Experience and Description: Cutting with scissors and using glue ----- Objective: 7.a uses fingers and hands
Science (Discovery)	Experience and Description: Animal footprints ----- Objective:26 explores physical properties	Experience and Description: Magnifiers with bug rocks ----- Objective: G28 Uses tools to perform tasks	Experience and Description: Magnetic boards ----- Objective 25: Demonstrates knowledge of the characteristics of living things.	Experience and Description: Animal footprints ----- Objective 25: Demonstrates knowledge of the characteristics of living things.	Experience and Description: Pipe cleaners and magnet wand ----- Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Sensory 	Experience and Description: Rice and animals ----- Objective: G.26 knowledge of physical properties	Experience and Description: Fall Leaves soup ----- Objective: G11.b Makes connections	Experience and Description: Apple pie sensory ----- Objective: G7.a Uses fingers and hands	Experience and Description: Ora Beads and aquatic animals ----- Objective: G27 Demonstrates knowledge of Earth's environment	Experience and Description: Car wash ----- Objective: G.26 knowledge of physical properties

Writing Center	<p>Experience and Description: Sign in books and journals</p> <p>-----</p> <p>Objective: writes name G.19.a</p>				
Music & Movement	<p>Experience and Description: Variety of musical Instruments to go along with songs.</p> <p>-----</p> <p>Objective:G.34&35 dance and music concepts</p>				
Math	<p>Experience and Description: How many beans in my egg carton?</p> <p>-----</p> <p>Objective: G.22 compares and measures:</p>	<p>Experience and Description: Geometric shapes</p> <p>-----</p> <p>Objective:21.b Understands shapes</p>	<p>Experience and Description: Counter dinosaurs</p> <p>-----</p> <p>Objective: G 20. counts</p>	<p>Experience and Description: Fruits and vegetables</p> <p>-----</p> <p>Objective: 20.a Counts</p>	<p>Experience and Description: Fruits and vegetables</p> <p>-----</p> <p>Objective: G 22., compares and measures</p>
Outdoors	<p>Experience and Description: Mud Kitchen</p> <p>-----</p> <p>Objective: G 2C interacts with peers</p>	<p>Experience and Description: Trikes</p> <p>-----</p> <p>Objective: G4 traveling skills</p>	<p>Experience and Description: Sand Box</p> <p>-----</p> <p>Objective G1: Regulates own emotions and behaviors</p>	<p>Experience and Description: Walk</p> <p>-----</p> <p>Objective: G4, G1.b traveling skills/follows limits</p>	<p>Experience and Description: Trikes</p> <p>-----</p> <p>Objective G1: Regulates own emotions and behaviors</p>
Technology	<p>Experience and Description: Waiting to introduce tablet</p> <p>-----</p>	<p>Experience and Description: Waiting to introduce tablet</p> <p>-----</p>	<p>Experience and Description: Waiting to introduce tablet</p> <p>-----</p>	<p>Experience and Description: Waiting to introduce tablet</p> <p>-----</p>	<p>Experience and Description: Waiting to introduce tablet</p> <p>-----</p>
Health and Well Being	<p>Experience and Description: Hand washing</p> <p>-----</p> <p>Objective: G29 Demonstrates knowledge of self</p>	<p>Experience and Description: Trikes</p> <p>-----</p> <p>Objective: G4 Demonstrates traveling skills</p>	<p>Experience and Description: Horderves (crackers with toppings)</p> <p>-----</p> <p>Objective: G1.b Follows limits and expectations</p>	<p>Experience and Description: Walk</p> <p>-----</p> <p>Objective: G31 Explores change related to familiar people or places</p>	<p>Experience and Description: Focusing attention</p> <p>-----</p> <p>Objective: G30 Show understanding of people and how they live.</p>
Social-Emotional	<p>Experience and Description: Tones in voices</p> <p>-----</p> <p>Objective: G2.b Responds to emotional cues</p>	<p>Experience and Description: Playing in centers</p> <p>-----</p> <p>Objective: G1.b Follows limits and expectations</p>	<p>Experience and Description: Taking turns</p> <p>-----</p> <p>Objective: G 1a manages feelings</p>	<p>Experience and Description: Participates in group time</p> <p>-----</p> <p>Objective: 2.c Interacts with peers</p>	<p>Experience and Description: Follows through with job</p> <p>-----</p> <p>Objective: 1.cTakes care of own needs appropriately</p>
Group Time	<p>Experience and Description: Classroom Rules</p> <p>-----</p> <p>Objective: 12.b Makes connections</p>	<p>Experience and Description: Week 2: Focusing attention</p> <p>-----</p> <p>Objective: 12.b Makes connections</p>	<p>Experience and Description: Syllables in name</p> <p>-----</p> <p>Objective: 15.c Notices and discriminates smaller units of sound</p>	<p>Experience and Description: Changes in weather</p> <p>-----</p> <p>Objective: G10.a Engages in conversations</p>	<p>Experience and Description: Dance to music</p> <p>-----</p> <p>Objective: 34 Explores musical concepts and expression</p>

Read Aloud	Experience and Description: Book on Fall ----- Objective: interacts, book conv. G.18 a	Experience and Description: Lily's Purple Plastic Purse ----- Objective: 18d uses context clues to read.	Experience and Description: The Name Jar ----- Objective: 16b letter sound identification	Experience and Description: The Lending Zoo ----- Objective: 11e shows flexibility and inventiveness in thinking	Experience and Description: Chicka Chicka Boom Boom ----- Objective: 10a engages in conversation
Special Activities	Experience and Description: ----- Objective: G8.b follows direction	Experience and Description: ----- Objective: G8.b follows direction	Experience and Description: Horderves (crackers with toppings) Becky ----- Objective: G8.b follows direction	Experience and Description: Walk ----- Objective G1: Regulates own emotions and behaviors	Experience and Description: ----- Objective G1: Regulates own emotions and behaviors
Family Partnerships	Second Step: Social Emotional Skills Early Learning Unit 1 handout Week 3: Focusing Attention				
Preparation:					

To Integrate TRS Standards – The following areas should be reflected in planning DAILY:

- **Language/Communication** (Gold Objectives 8-10 and 15)
- **Emergent Literacy: Reading** (Gold Objectives 18)
- **Emergent Literacy: Writing** (Gold Objectives 16, 17, 19)
- **Mathematics** (Gold Objectives 20-23)

To Integrate TRS Standards – The following areas should be reflected in planning AT LEAST TWO TIMES PER WEEK:

- **Social and Emotional** (Gold Objectives 1-3)
- **Science** (Gold Objectives 24-28)
- **Social Studies** (Gold Objectives 29-32)
- **Fine Arts** (Gold Objectives 33-36)
- **Health and Well Being** (Gold Optional Dimension 1, Texas Early Learning Health and Well Being Guidelines, Early Childhood Outcomes and Pre-K Guidelines Alignment Personal Safety and Health Skills)
- **Technology** (Early Childhood Outcomes and Pre-K Guidelines Alignment Technology Domain)
- **Physical Activity and Motor Development** (Gold Objectives: 4-7)